exploros™

Social Studies
Texas TIA Pre/Post Assessment
TEACHER GUIDE V2.0

Teacher Guide for the Exploros
Social Studies Pre-Post Assessments

If you're reading this guide, you're likely using the Exploros Pre and Post-Tests as part of your district's participation in the Teacher Incentive Allotment (TIA) program. A key component of TIA is collecting valid student growth data—so correct test administration is essential. This guide is for teachers administering the Beginning-of-Year Pre-Test and End-of-Year Post-Test for Texas Social Studies Assessments through the Exploros platform.

For the 25-26 school year, Exploros offers Pre /Post Tests for the following courses:

Exploros offers Texas Social Studies BOY and EOY assessments for grades 4-8 and High School World Geography, World History, U.S. History, Government, and Economics

There are typically no retakes (depending on your district policy), so it's important to get it right the first time. Please read the full Exploros Pre/Post Assessment (TIA) Teacher Guide carefully. A smooth testing experience starts with knowing what to expect and how to support your students throughout the process.

ADMINISTERING THE PRE/POST TESTS: FROM START TO FINISH

This guide is divided into four chapters, each representing a key milestone, along with an appendix that includes important supporting information.

1 **Overview of the Test (Page 4):**

Includes test details such as number of questions, estimated time, question types, TEKS coverage, pre/post test alignment, and test blueprints.

2 **Before the Test (Page 6):**

- Know the dates you'll give the Pre and Post Test to students.

- Know how you and your students are logging into Exploros.

- Check your settings to ensure your class has the Pre and Post Test (TIA) license.

- Verify that your Exploros roster matches your class roster—no extra or missing students.

- Make a plan for absent students and accommodations.

3 **Assign, Start, Monitor, and End the Test (Page 12):**

Learn how to assign, start, monitor, and end both Pre and Post Tests—along with key best practices and helpful tips for each step.

4 **After the Test (Page 23):**

Learn how to assign, start, monitor, and end both Pre and Post Tests—along with key best practices and helpful tips for each step

5 **Appendix (Page 28)**

Resources and supporting documents to assist with Pre and Post Test implementation.

1

OVERVIEW OF THE TEST

The Pre- and Post-Tests are designed to measure student understanding at two key points in the year: before instruction begins and after it ends.

Test Details

Number of Questions	Twenty questions
Estimated Time	Approximately 45 minutes
Question Types	STAAR 2.0 including multiple choice, drag and drop, inline choice, hot text, hot spot, multi-part EBSR, and multi-select. Teachers and students can practice these question types using the Quiz Tutorial located at the bottom of the course library under "Tutorials."
TEKS Coverage	TEKS selected based on STAAR trends and frequently tested and taught standards
Pre/Post Alignment	Same standards assessed on both tests, using different questions
Test Blueprints	2025-2026 blueprints coming soon!

The Goal of Testing

The goal is simple: to get valid data that reflects student growth.For that to happen, each student needs to:

- Be assigned the correct course test
- Log in using the approved rostering method
- Complete all 20 questions
- Avoid skipping or submitting incomplete work

Getting clean, matched Pre- and Post-Test data depends on these steps. If anything breaks that chain—like a student logging in the wrong way or being assigned the wrong course—their results may not count.

Successful Test vs. Common Testing Issues

What a Successful Test Looks Like	Common Testing Issues to Avoid
✅ Students are rostered correctly	❌ Students logging in using different methods (e.g., Google one day, ClassLink another)
✅ The correct test is assigned to each student	❌ Assigning the wrong course test to a student
✅ Students are present and focused throughout	❌ Tests timing out before students finish
✅ All questions are answered	❌ Students skipping questions, which can lead to invalid results
✅ You monitor progress and end the test when all are finished	❌ Ending the test early or without confirming all students are done

2

BEFORE THE TEST

Completing these steps before test day helps everything run smoothly and supports accurate results. A bit of preparation makes a big difference. Please do not skip these steps.

Follow the steps below BEFORE the Pre-Test and BEFORE the Post-Test.

1. **Know Test Dates**   2. **Know SSO**   3. **Check Settings**   4. **Verify Rosters**   5. **Make a Plan**

1. Know the Test Dates

Most districts have a set testing day or window for both the pre- and post-tests.
It's important to know these dates so you can schedule the tests to start and end at the correct time.

My district's pre-test date(s):

My district's post-test date(s):

2. Know your district's SSO

Using more than one sign-on method will cause problems. The system will only work correctly if your district uses a single, consistent sign-on method. Each login method has its own setup and behavior. When multiple methods are used, it can lead to issues like students not seeing their assigned tests. As the teacher, it's important to:

- Check that only one login method is connected to your account
- Make sure students use the same login method every time
- Do not allow students to switch between methods

For more information on the options Exploros supports, please read the descriptions below.

Google Classroom. Teachers can import their classes, which also signs up students. Exploros can push assignments (tests) to Google Classroom and features grade pass back.

Schoology. After an administrator configures the district Schoology to connect to Exploros, teachers can import classes, which also signs up students. Exploros pushes assignments (tests) to Schoology and features grade pass back.

Canvas. After an administrator configures the district Canvas to connect to Exploros, teachers can import classes, which also signs up students. Exploros pushes assignments (tests) to Canvas and features grade pass back.

ClassLink. A district administrator can link the district Classlink with Exploros to sync all rosters. Teachers and students can sign-in via ClassLink Launchpad or use the sign in with Classlink button on the Exploros login screen.

In addition, Exploros also offers Single Sign On with Clever or GG4L, although we do not offer the rostering component of these systems. Rosters can be set up using the OneRoster 1.1 format. Exploros also allows teachers and students to sign up with district emails and use Class Codes to set up classes.

Sticking to one sign-on method is the only way to ensure tests are assigned and accessed correctly.
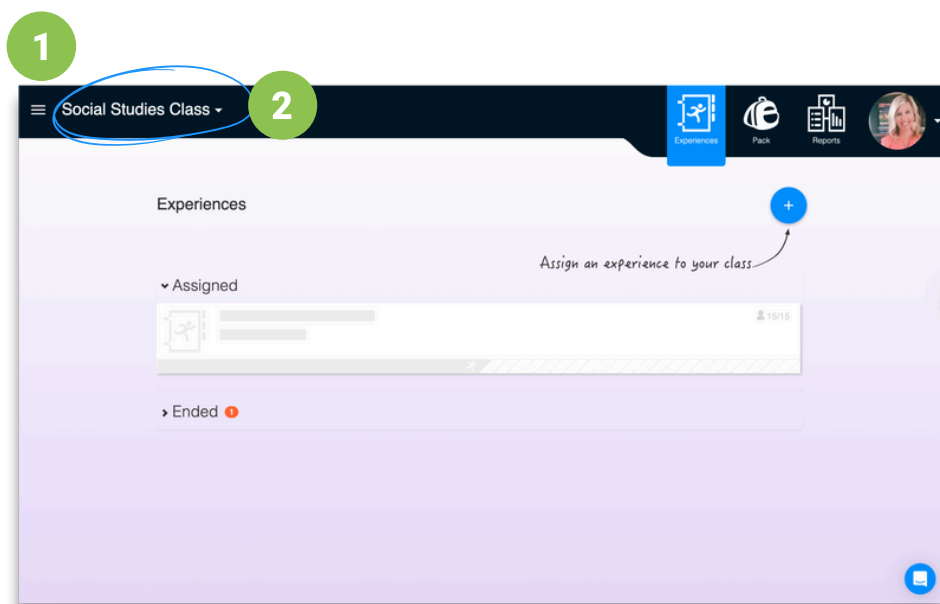
My district's SSO:

3. Check Settings

After your classes have been imported, you'll need to check that each one has the Pre and Post-Tests (TIA) license enabled. This must be done individually for each class.

Follow the steps below to check your settings and add the Pre and Post-Tests (TIA) license:
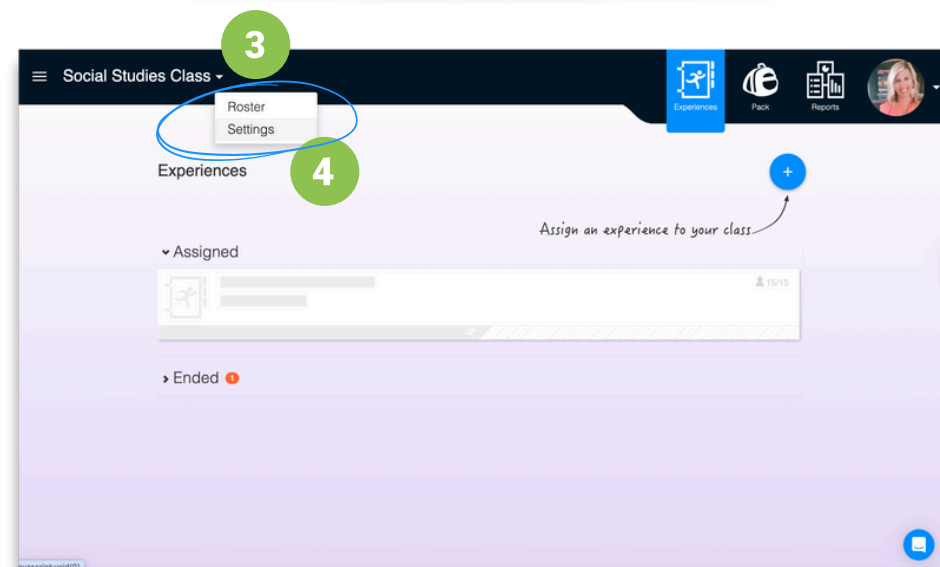
1

1

Click the three stacked lines next to "All Classes."

2

Select the class you want to check. The class name will now appear next to the three lines.
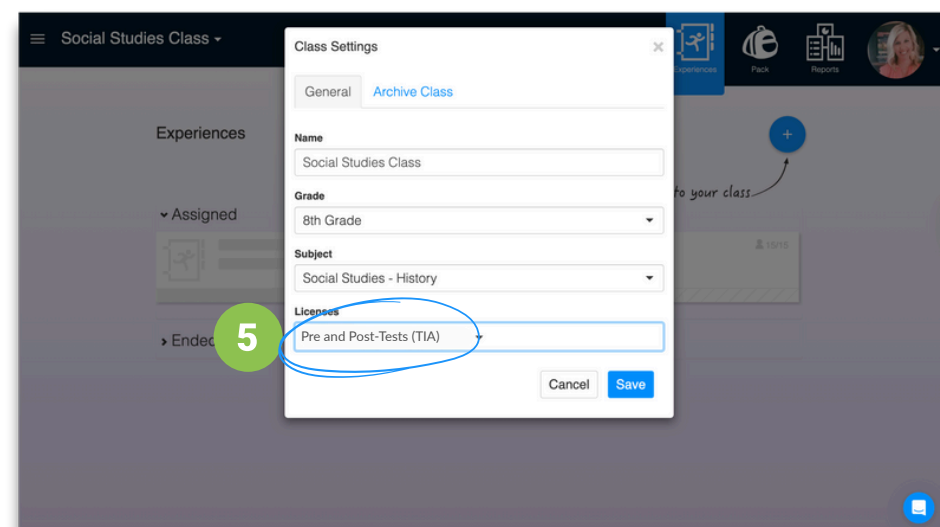
3

3

Click the drop-down arrow next to the class name.

**4**

Click "Settings."

5

5

In the Class Settings box:

- Check or enter the Grade, Subject, and Licenses.

- To assign a Pre and Post Test, you must add the "Pre and Post Tests (TIA)" license.   Page 8

4. Verify Rosters

After you have checked that each class has the "Pre and Post Tests (TIA)" license, you should verify that the class rosters are correct. This means the students listed in each roster are the ones who belong in that class and will be taking the pre- and post-test. This must be done individually for each class. **Follow the steps below to verify the class roster:**
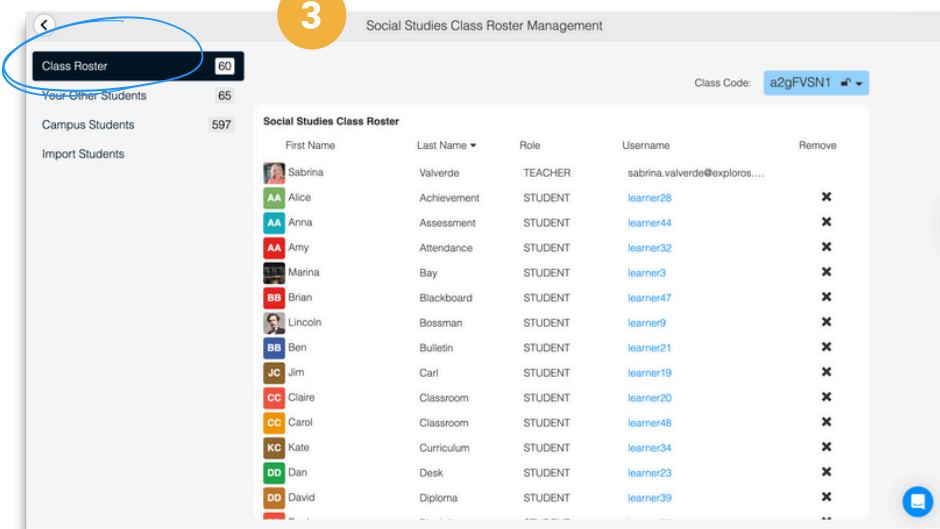
1
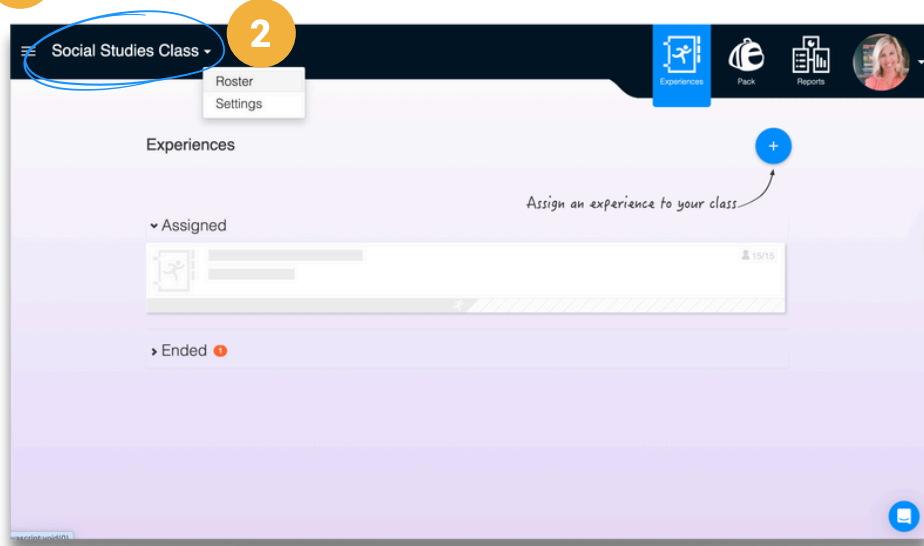
1 Click the three stacked lines next to "All Classes." Select the class you want to verify. The class name will now appear next to the three lines.

2

2 Click the drop-down arrow next to the class name. Click "Roster."

3

3 Your class roster will be listed here. Verify that no students are missing and that there are no extra students included. See the chart on the next page for details about each import method, along with troubleshooting tips for correcting the roster.

Class Roster Troubleshooting by Rostering Method

The class rosters you see in Exploros are generated from the data shared with us, either through your import or a district-level import, depending on the rostering method being used. In most cases, you will need to contact your district administrator, who manages the rostering system, to make corrections.

However, we've created the chart below to help you identify what issues you can resolve on your own and when you'll need to seek support.

From the Class Roster Management screen:

Rostering Method	If there are extra students	If you need to add a student	If a new student joins after verifying the roster
Google Classroom	Remove the student from the Google Classroom. Then re-sync the class in Exploros.	Add the student to the Google Classroom. Then re-sync the class in Exploros.	Add the student to Google Classroom. Then re-sync the class in Exploros.
Schoology	Remove the student from Schoology. Then re-sync the class in Exploros.	Add the student to Schoology. Then re-sync the class in Exploros.	Add the student in Schoology. Then re-sync the class in Exploros.
Canvas	Remove the student from Canvas. Then re-sync the class in Exploros.	Add the student to Canvas. Then re-sync the class in Exploros.	Add the student to Canvas. Then re-sync the class in Exploros.
ClassLink	Contact your district or campus IT admin to update the SIS (Student Information System). The changes will sync automatically.	Ask your IT admin to add the student to the SIS. The changes will sync automatically.	When the IT admin updates the SIS, the roster will automatically update in Exploros.
Clever	Use the X next to the student's name in Exploros to remove them manually.	Have the student join using the class code provided in Exploros.	Provide the class code to the new student so they can join the class manually.

5. Make a Plan

Some decisions about testing logistics will vary from district to district. While Exploros provides tools to help you manage testing, only your district can determine certain policies. Before administering Pre and Post Tests, make a plan that reflects your district's expectations and practices. Below are key areas to consider:

Make-Up Tests

Follow your district's policy for handling students who are:

- Absent
- Leave school early
- Skip questions or exit the test before completing it

General guidance: Remove the student from the test on the Dashboard tab, then reassign the test when they are ready. The test version will remain the same, but the questions will appear in a different order.

Important: Each time a test is started, your district administrator is notified. Many districts have policies limiting how often a test can be administered. Be sure to verify your local policy before reassigning. The Pre and Post-Test Report will reflect only the student's most recent score.

Accommodations

Support for students with accommodations should follow district guidelines. Here are some general guidelines:

- **Read-aloud or translation:** Use district-approved browser extensions, screen readers, or translation tools to support students as needed.

- **Extra time:** Use the Pause button during the test to allow students more time. Alternatively, create a separate testing assignment with a longer or custom testing window.

- **Small group testing:** Assign the test to smaller groups within your class directly through the platform, allowing for more focused testing environments.

3

ASSIGN, MONITOR, START, & END THE TEST

Assign a Pre or Post-Test

For those familiar with Exploros, the assign process for a Pre and Post-Tests (TIA) is the same process as assigning a learning experience in Exploros. **This video shows the assign process, or you can follow the steps below:**
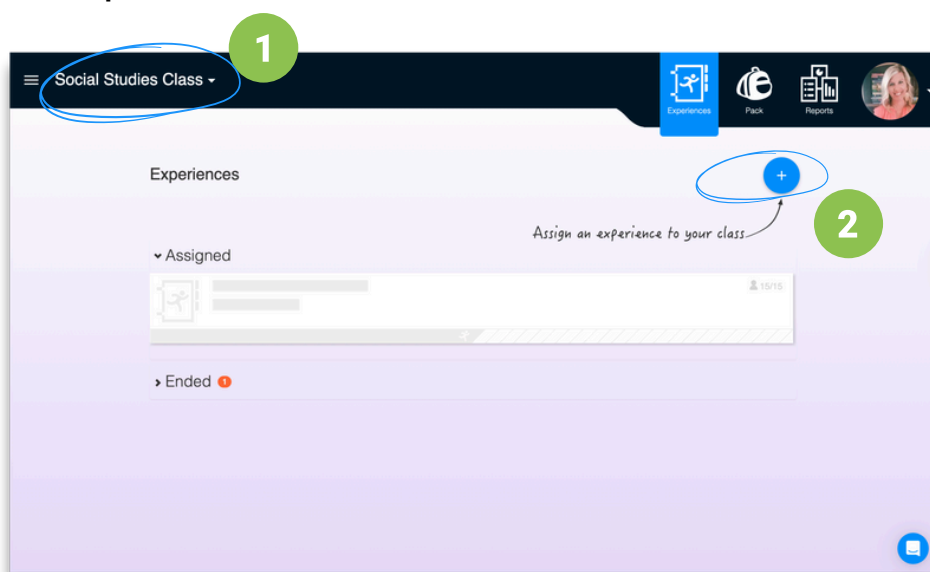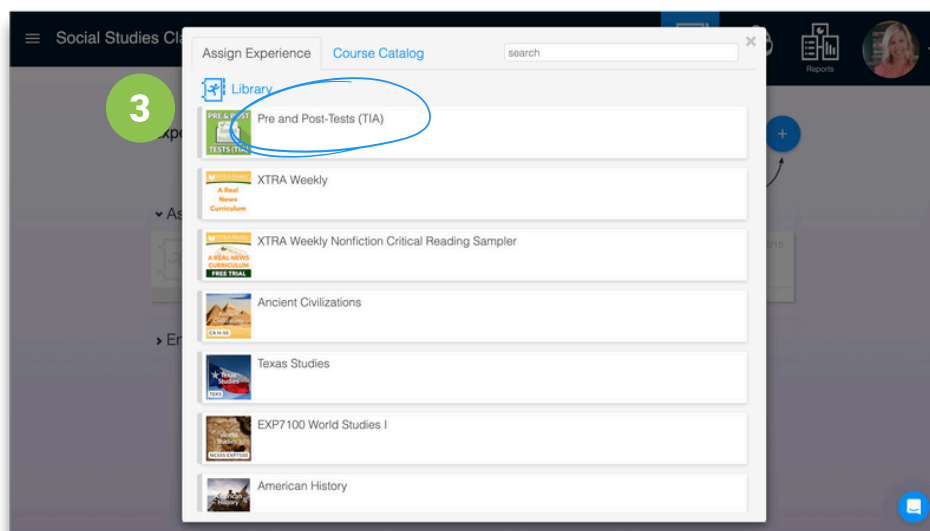
1
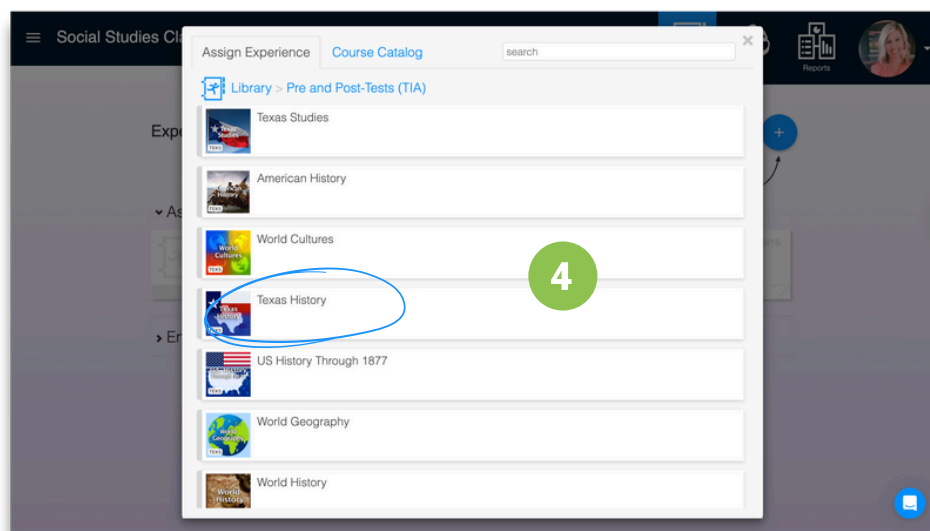Click the three stacked lines (≡) and select the class you want to assign the test to.

2
Click the blue plus (+) button to assign a new test.

3
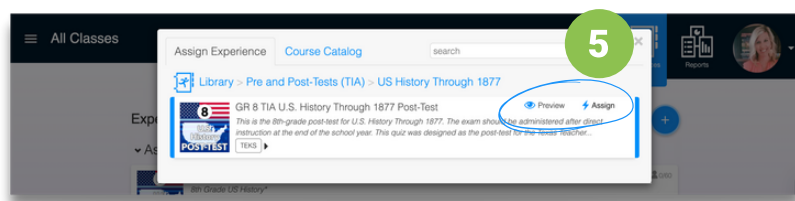Open the "Pre and Post-Tests (TIA)" collection.

Assign a Pre or Post-Test (continued)

4

Select the correct course for your class.

Important: Be sure to choose the exact course test. For example, if you teach 6th Grade World Cultures, assign that specific test — not a similar one. This ensures student growth data matches correctly between the Pre- and Post-Test.

5

Hover over the "Preview" and "Assign" buttons.
- To view test directions before assigning, click "Preview".
- Otherwise, click "Assign" to begin the process.
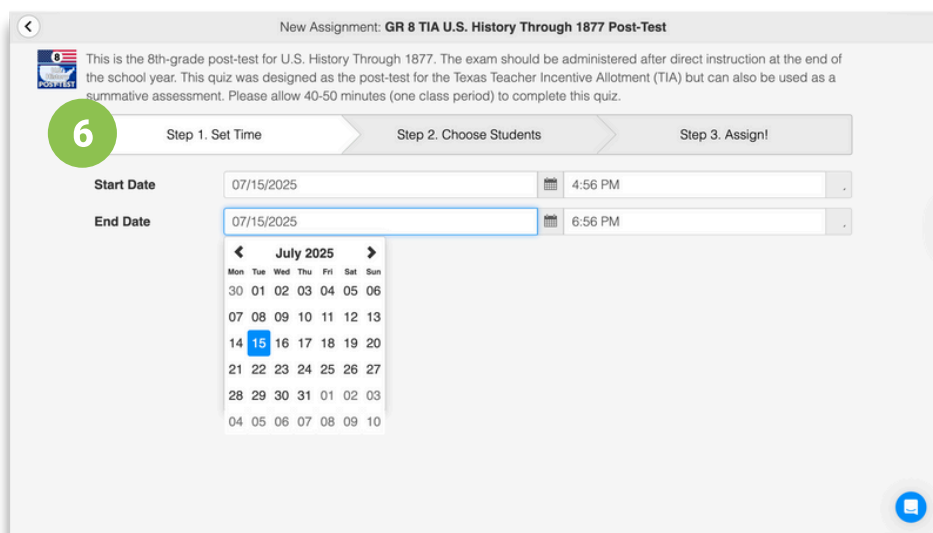
6

The New Assignment window will open. You will complete three steps — see the chart below for details.

Assign a Pre or Post-Test (continued)

In the New Assignment window, set the Start and End Time for the test. Many districts provide a specific testing window, so be sure to follow your district's guidelines when setting the dates and times. If permitted, we strongly recommend setting the End Time slightly after the testing period ends. This allows you to manually end the test once all students have finished. Keep in mind that a test cannot be restarted once it has ended. After setting the times, proceed to Step 2 to select the students who will receive the test. Then, in Step 3, click Assign.

Step 1: Set Time	Step 2: Choose Students (Classes)	Step 3: Assign!
• Set the Start Date/Time and End Date/Time in the assignment window. • Follow your district's testing schedule. • **Recommendation:** Set the End Time slightly after the official window ends. You can manually end the test, but it cannot be restarted once closed.	• By default, the entire class is selected. • To remove students: Click the ✖ next to a student's name. • You may optionally save a custom group for reuse.	• Click the "Assign" button. The test experience will now appear in the "Assigned" section for both you and your students. • Students cannot begin the test until you click the "Start" button.

Note: If you are assigning the same course test to multiple classes, you can do this by staying in the All Classes section (do not click into a specific class). In Step 2 of the assignment process, you will have the option to select which classes you want to assign the test to.
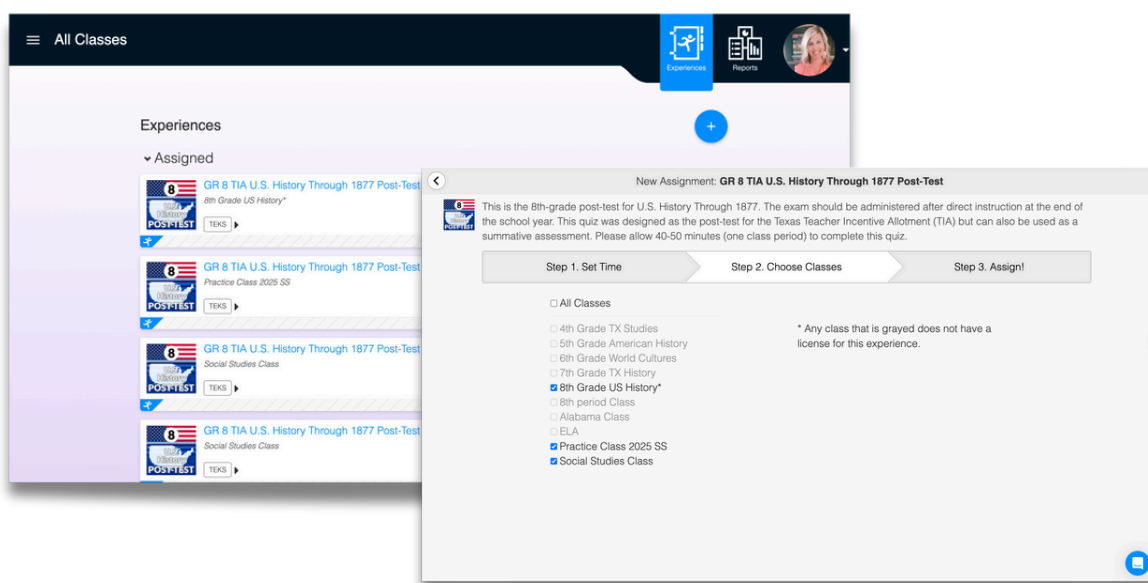
Start a Pre or Post-Test

After you have assigned the test and are ready to begin, click to open the test experience card from your home screen and navigate to the **Activity View.**
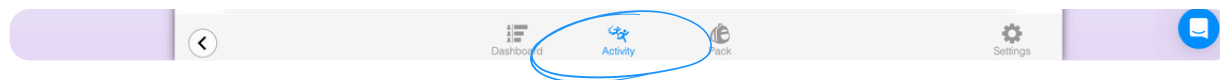
In Activity View, there are a few steps you should take before starting the test:

- First, read the teacher directions in the red bubble. The pre-test and post-test are very similar, but you should still read the directions before giving each test.
- These directions are located inside the Exploros platform in the Activity View for every test.
- For your convenience, we've also included the directions below for study and reference.

Teacher Directions – Pre-Test

This is a beginning-of-the-year test and must be administered according to your district's guidelines. The Pre-Test has 20 questions and takes about 45 minutes. Students should log in using the **district-approved rostering method**, take the correct course test, and answer every question.

Pre-Test Checklist:

- A plan is in place for absent students (see recommendations at the bottom of this page)
- A plan is in place for students with accommodations (see recommendations at the bottom of this page)
- Students are logged in using the correct rostering method
- The correct course test is assigned
- Read the student directions aloud
- The student directions have been read aloud
- Confirm completion before clicking "End Test"
- Optional: Assign Quiz Tutorial for practice before the pre-test

Teacher directions for the pre-test.

Teacher Directions – Post-Test

This is an end-of-year test and must be administered according to your district's guidelines. The Post-Test has 20 questions and takes about 45 minutes to complete.

Students should log in using the district-approved rostering method, take the correct course test, and answer every question. At the end of the year, rosters may have changed—double-check that all students who took the Pre-Test are also assigned the Post-Test to support valid growth reporting.

Post-Test Checklist:

- A plan is in place for absent students (see recommendations at the bottom of this page)
- A plan is in place for students with accommodations (see recommendations at the bottom of this page)
- Students are logged in using the correct rostering method
- The correct course test is assigned
- Read the student directions aloud
- The student directions have been read aloud
- Confirm completion before clicking "End Test"

Teacher directions for the post-test.

Start a Pre or Post-Test (continued)

Next, check the student list to confirm that the students shown are in your class and ready to take the test. If the list is not accurate, please refer to the note below. Then, review the "Test Completion" column—are all students logged in? If so, you're ready to begin.


In the example above, all students are logged in and ready to begin.

Note: If a student appears on the list who is not in your class—or if a student in your class is missing from the list—this indicates a rostering issue. If you review your rosters before reaching this screen, these issues should not occur. To resolve roster discrepancies, follow the steps on the next page.

What to Do if Your Student List is Incorrect

To make changes to the student list, navigate from Activity View to the Dashboard. The Dashboard will open to the default "Progress" view—switch to "Students." From the "Students" screen, you can update the student list and control who is receiving the test at this time.
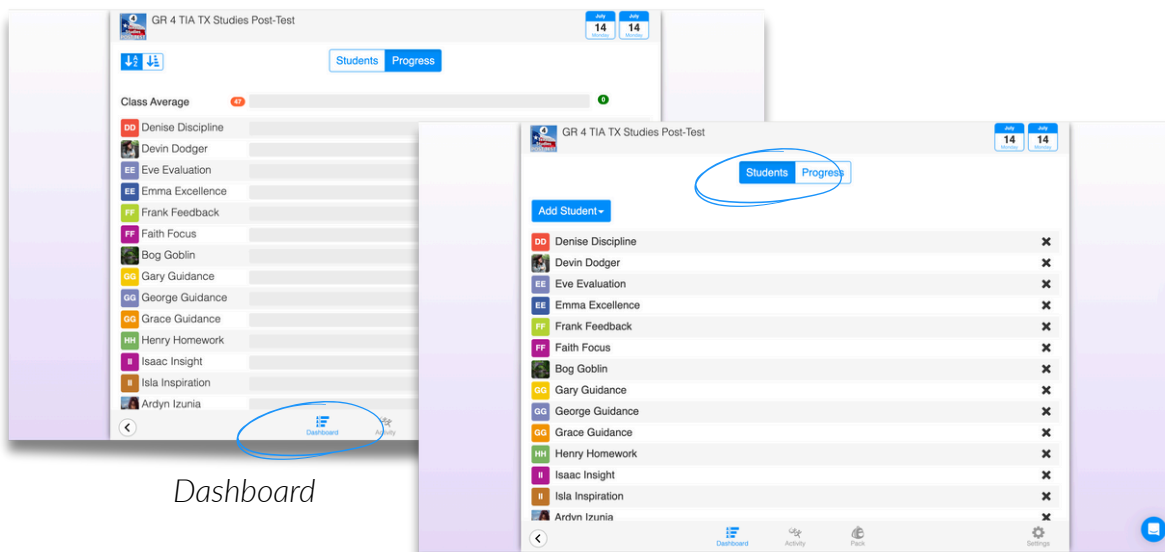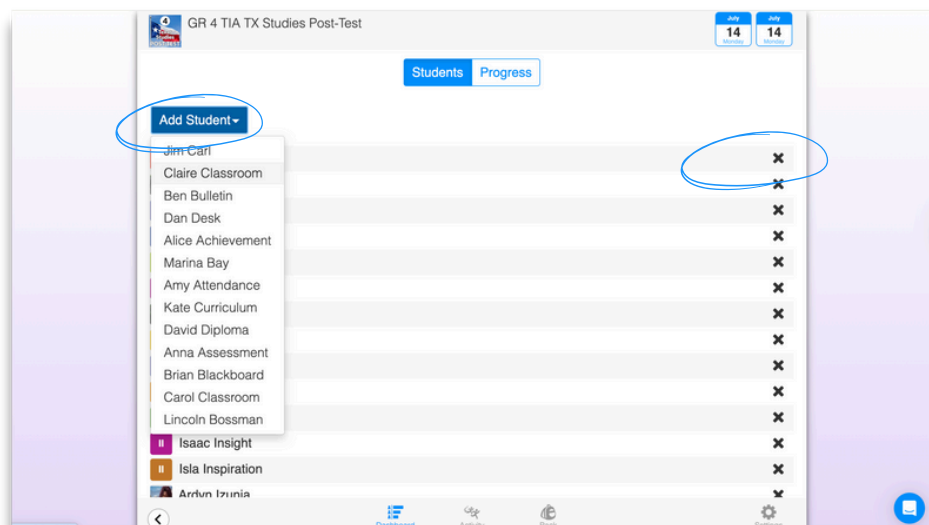

Dashboard

Student Dashboard

If a Student is Missing from the Test

Make sure the student has been added to your class roster—either through your district import, by syncing from the Roster Management screen, or by using a class code. If you don't typically add students yourself, you may need to contact your technology rostering manager to determine why a student might be missing. If the student is on your class roster, they will appear in the Add Student dropdown. Find their name and click on it to invite them into the test assignment.

If a Student Needs to be Removed from the Test

Click the X next to the student's name.

Add or remove students from the Dashboard tab.

Start a Pre or Post-Test (continued)

Once you are certain that your student list is correct, all students are logged in, Read the student directions aloud to your students. Note that the student directions for every test are included in Activy View for every test. We have included them below for your student and reference.

Student Directions – Pre-Test (To Be Read Aloud by Teacher)
This is the Pre-Test for (name of course). This test helps show what you already know before we begin learning this year. Do your best and answer every question. There are 20 questions. Please answer them in order. You can use the Next and Previous buttons to move between questions. If you need to skip a question, you can go back to it later. Only click the "End Test" button on the last screen when you're sure you've answered all questions and don't want to make any changes.

Student Directions – Post-Test (To Be Read Aloud by Teacher)
This is the Post-Test for (name of course). Use what you've learned this year to answer the questions. Do your best to show everything you've learned. There are 20 questions. Please answer them in order. You can use the Next and Previous buttons to move between questions. If you need to skip a question, you can go back to it later. Only click the "End Test" button on the last screen when you're sure you've answered all questions and don't want to make any changes.

Start the Test

When all students are logged in, click "**Start the Test**." This sends an email to the campus testing administrator(s) notifying them that the test has started.

Students can then access the test items, and a timer will appear—it does not limit time, but records how long the test is active.
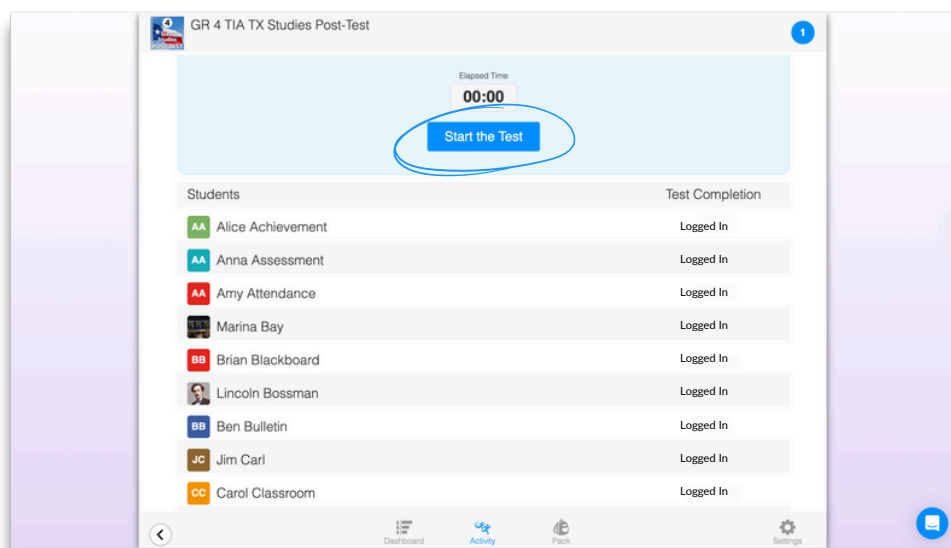
When all students are logged in, click "Start the Test."

Monitor the Pre or Post-Test

Once you've started the test, it is now in progress. Follow your district's testing protocols for monitoring students during an assessment. These protocols should guide how to manage the environment, support students, and maintain test integrity. The following are general considerations you may find helpful when using Exploros for testing:
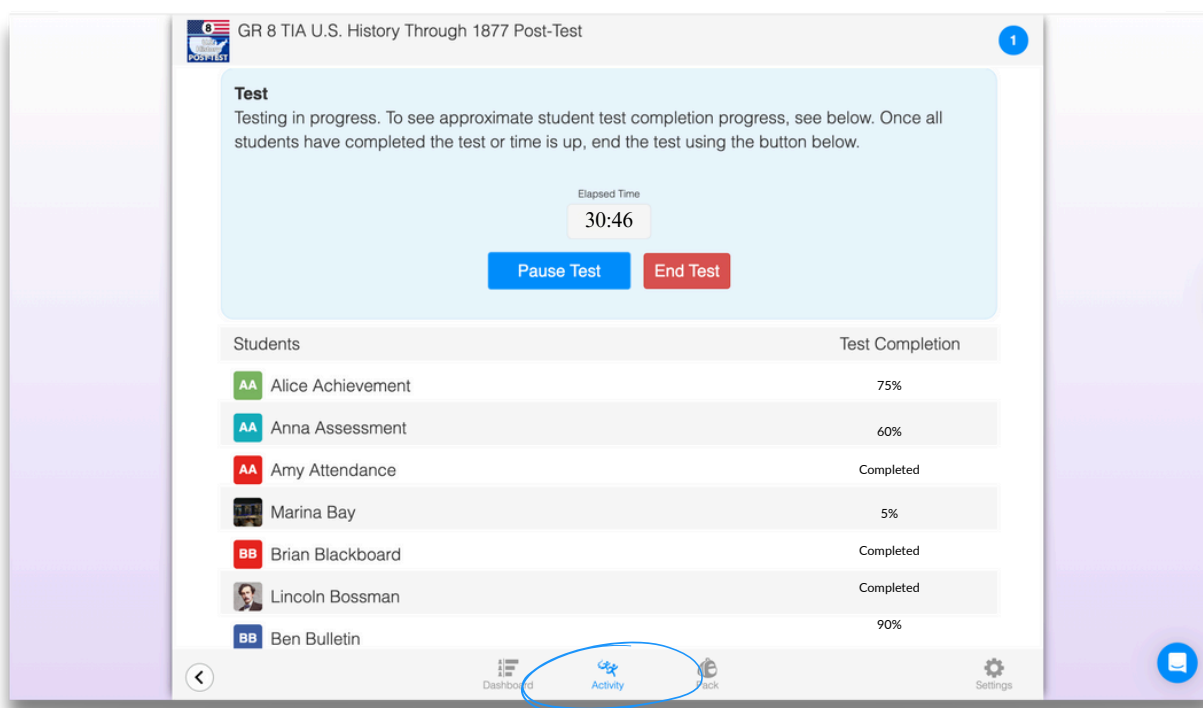
Where to Monitor Progress

While your students are testing, stay in Activity View. Here's what you'll see:

- Each student's name
- Their Test Completion percentage (how many questions they've answered)
- How long they've been working

Each question a student submits increases their progress by 5%, all the way up to 100% when they've completed all 20 questions.

Reminder: This is not their test score—just a live look at how much of the test they've completed.

Monitor progress from Activity View

Monitor the Pre or Post-Test (continued)

What to Watch For

Keep your eye on these things during testing:

- Inactivity: If a student is stuck at 5% after 30 minutes, it may be time to check in.
- Skips or rushing: Encourage students to slow down and not click through just to finish.
- Completion mismatches: If a student claims to be finished but their progress shows 60%, they've likely skipped questions.

Walk the room quietly, just like during a state assessment. Be available for tech help or clarification—but don't coach or assist with answers. Remember to use your district protocol for monitoring a test.

Using the Pause Button

If there's an interruption during the test, you can click the Pause Test button. When paused:

- All students are locked out of the test
- They'll see a message that it's paused
- You can resume when ready

Just know: pausing affects the entire class—use it only when needed and based on your district's guidance.
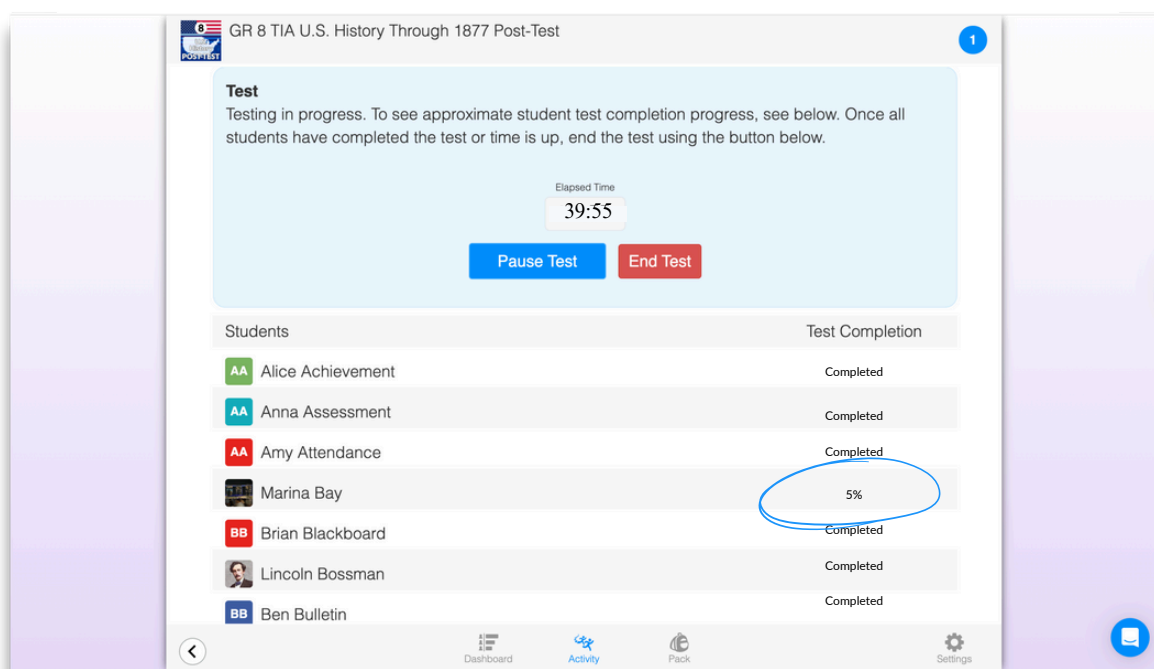
In the example above, the student Marina has only progressed 5% after nearly 40 minutes. This may be a good time to check in with her.

Monitor the Pre or Post-Test (continued)

If Students Have Questions

You can remind them to:

- Use the Next and Previous buttons to move through the test
- Go back and check skipped questions
- Only click End Test when they're fully finished

Also, remind students: if they skip a question and try to submit early, the system will display a message showing which questions were skipped. They should go back and complete anything they left blank before submitting.

Before Ending the Test

While you're still monitoring students—and before the testing window times out or you click "End Test"—take a moment to double-check the following:

- Did any students skip questions?
- Did someone finish early but show only ~85% completion?
- Are there students still marked as Logged In but not progressing?

If a student had to leave early, experienced technical issues, or you believe they didn't give their best effort, you may choose to take the following steps, depending on your district's policy:

- Remove the student from the current session.
- Reassign the test when they're ready. (They'll receive the same questions in a different order.)

> Note: District admins are notified each time a test is launched. Get approval before assigning make-ups. Only the most recent attempt will be reflected in reports.

These are your last chances to intervene. Once the test is ended:

- Students cannot reopen it.
- You cannot restart it.
- Their responses are submitted as-is.

> Note: If you need more time, you can adjust the end time from the Dashboard using the calendar in the top right of the screen.

End the Pre or Post-Test

The test will automatically end for all students at the designated End Time set during the assignment process. However, if all students finish before that time, the teacher can choose to end the test early by clicking "End Now." As students complete the test, their status in the Activity View will display as "Completed." We recommend not waiting for the End Time if all students are marked as completed, manually end the test by clicking "End Test."
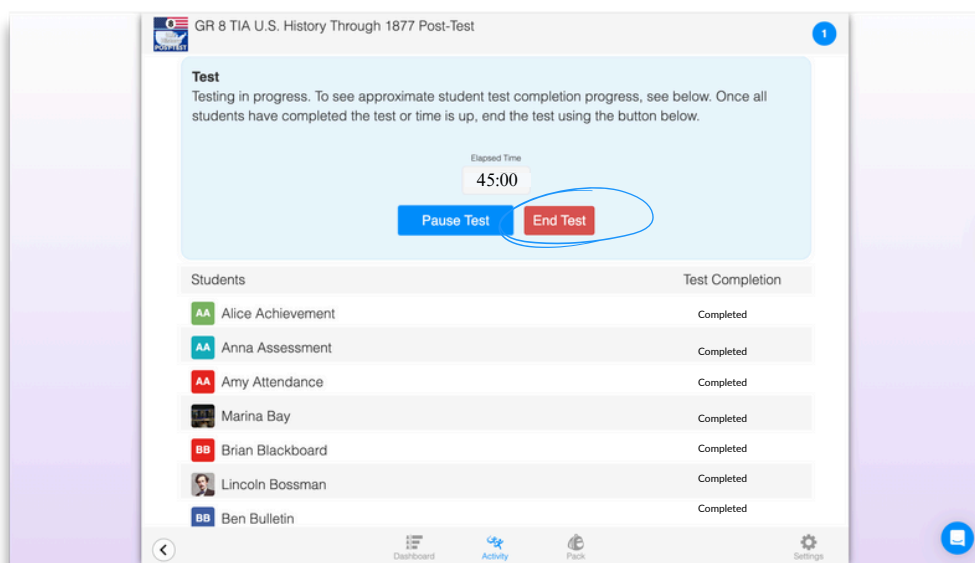
In the example above, all students have completed the test. You can now click "End Test" to view scores and access the Pre and Post Test (TIA) report.
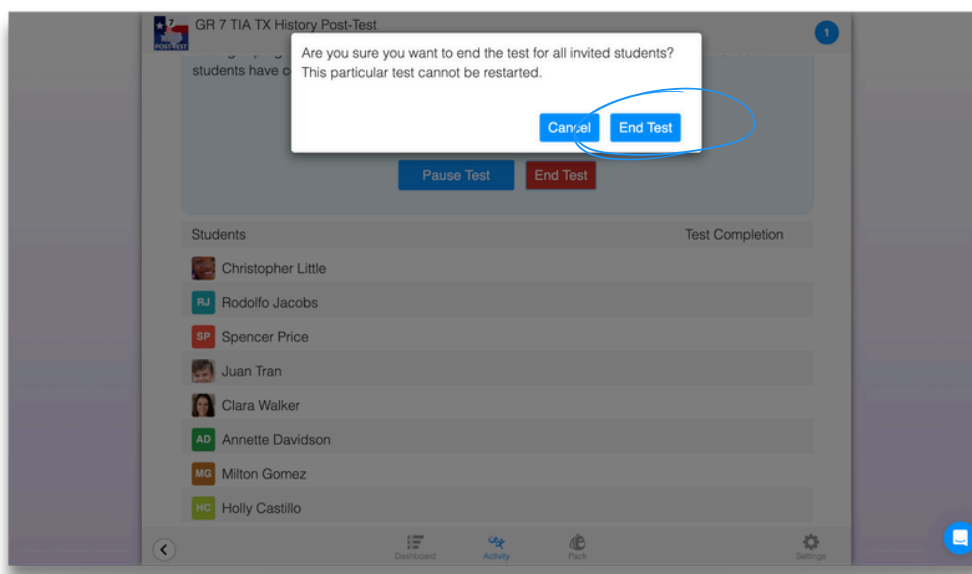
If you are certain you are ready to end the test for all students, click "End Test." Remember this particular test cannot be reopened or restarted.

4

AFTER THE TEST

After the Pre and Post-Test

Testing is complete. The score for each student is shown under the "Score" column in Activity View.
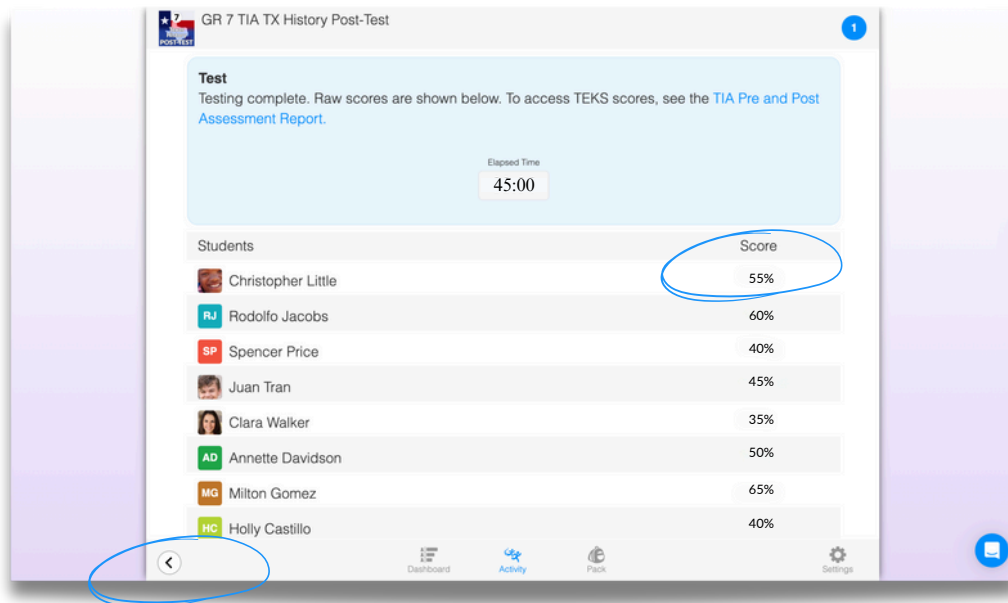
Click the back button at the bottom of the test experience to return to the homescreen. To remove the test from the Assigned section hover over and click "End Now." The test experience card will move to the Ended section for reference.
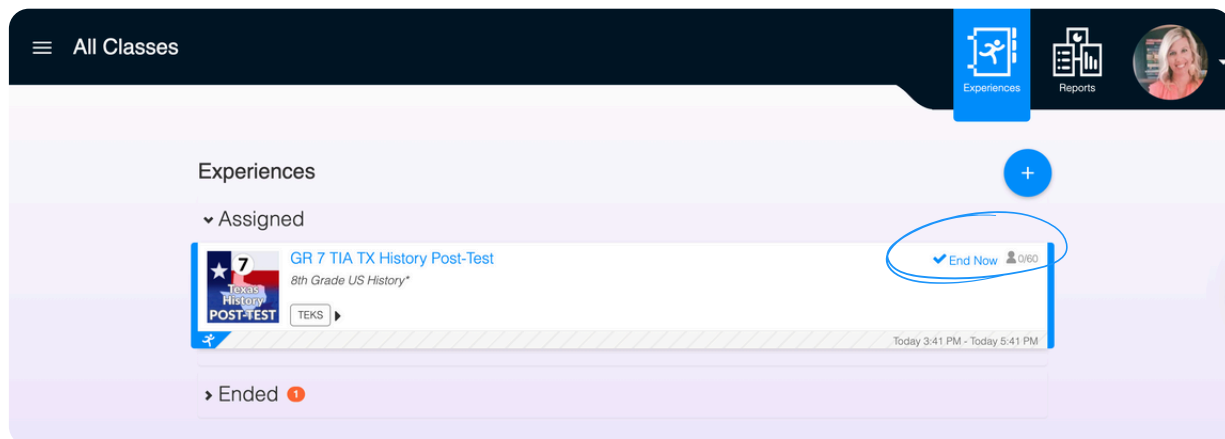
Click "End Now" to move the test experience card to the Ended section.

After the Pre and Post-Test (continued)

Pre and Post Test (TIA) Report

When a class test ends either by reaching the assigned end time or by manually ending it, the results are calculated. These results appear in the reporting area.. To access the test report, the class teacher can do the following: From the home screen, click Reports and choose the grade-level report of interest.
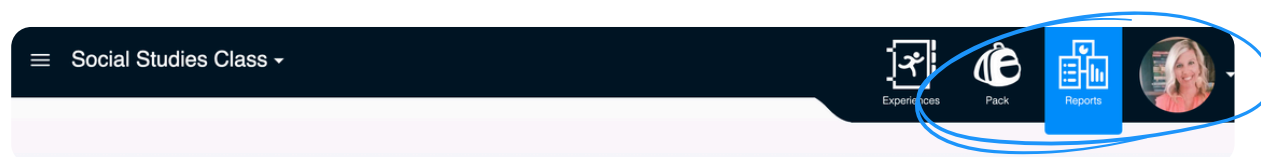
From the home screen, click Reports.
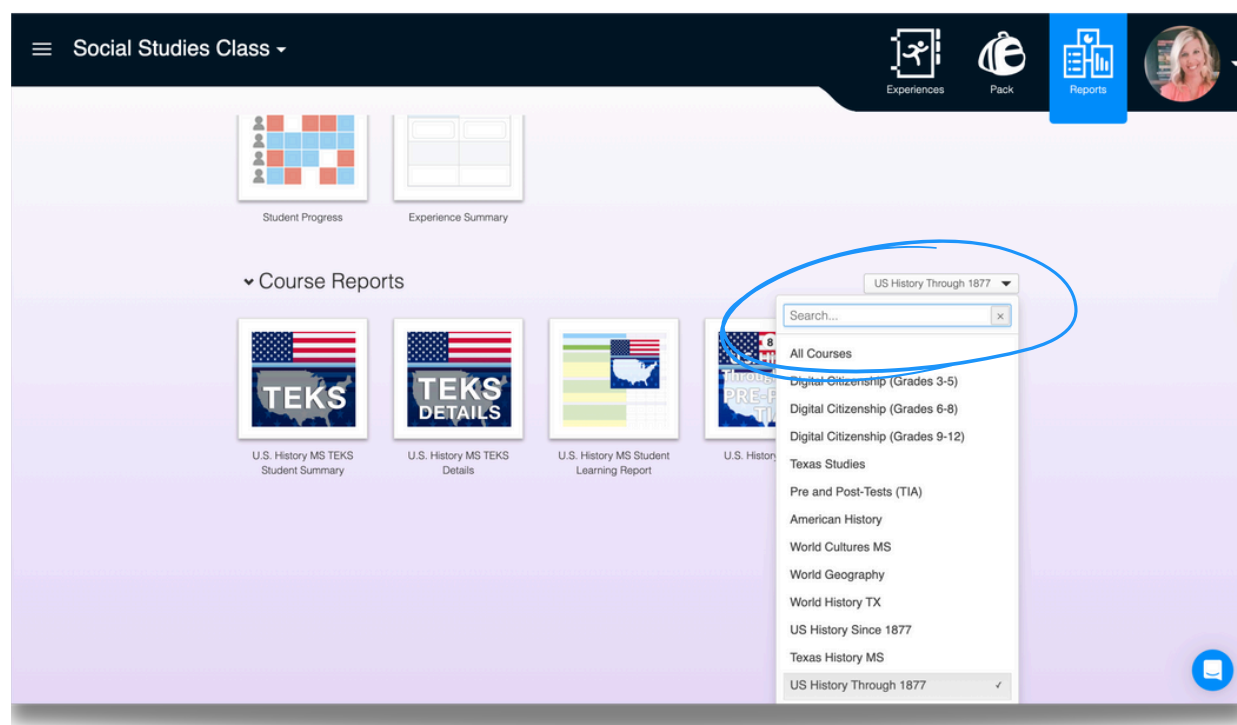
Use the dropdown menu to select the course for which you want to view the Pre and Post Test (TIA) report.

Note: Pre and Post Test (TIA) reports only appear once there is data in them, so if they do not appear it means that no tests have been completed or the data is still be transferred.

After the Pre and Post-Test (continued)

Click to open the Pre and Post Test (TIA) Report to review results.

Report Details: Question Types and Scoring

The test includes STAAR 2.0 question types:

Multiple Choice – One correct answer, no partial credit.

Multi-Select – Partial credit is awarded for correct answers. We set a value for an answer based on the number of correct responses, then we add for cor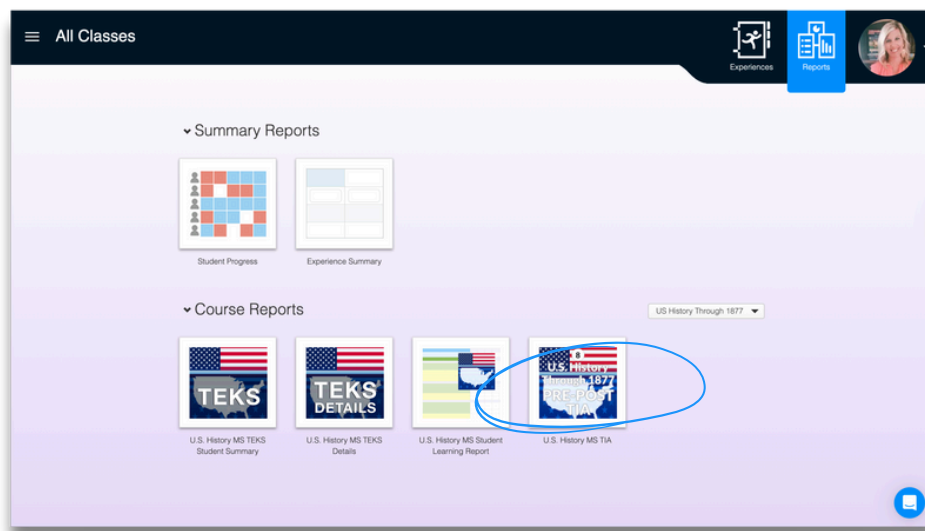rect selections and reduce for incorrect ones. For example, if there are 2 correct answers out of 4 options, each is worth 0.5. If a user selects 2 correct and 1 incorrect, the score would be 0.5 + 0.5 - 0.5 = 0.5.

Drag and Drop Image – Based on the number of drop locations, we calculate the value of each option. For example, if there are 5 drop locations, each is worth 0.2. The score is calculated based on correct placements.

Multi-Part EBSR – If the first question is not fully correct, the score is just whatever was earned on that question. If the first part is correct, then the score is calculated by summing the count of all correct answers minus all incorrect answers, divided by the total number of possible selections across all elements. It treats all the parts as one big question.

Hot Text – We set a value for an answer based on the number of correct responses, then add for correct selections and reduce for incorrect ones. For example, if there are 2 correct answers out of 4 options, each worth 0.5, and a user selects 2 correct and 1 incorrect, the score is 0.5 + 0.5 - 0.5 = 0.5.

Hot Spot – We use the same approach as Hot Text. For example, if there are 2 correct answers out of 4 options, each worth 0.5, and a user selects 2 correct and 1 incorrect, the score is 0.5 + 0.5 - 0.5 = 0.5.

Inline Choice – One correct answer, no partial credit.

Fill in the Blank and Drag & Drop Text – Same calculation as other multiple-part questions, and then we average the total score based on the number of questions.

Breaking Down the Report: Column by Column

Exploros does not set the district growth target model but can assist in calculating growth targets when using the following specific TEA models:

TIA Report

Teacher: Kim Talib · Class: 8 US HISTORY · Metric: Pre Test Scores · School Year: 2024 - 2025 current

Student	Pre Test	Growth Target	Avg Score	Post Test	1.A	2.A	3.A	4.A	4.C	5.D	5.E	6.C	8.B	9.C	10.C	11.A	12.B	13.B	15.D	16.B	17.B	23.E	25.C	29.B	29.C
Sandy Gold	47%	68%	50%	68%	0%	100%	33%	0%	100%	0%	100%	100%	100%	100%	100%	0%	0%	0%	0%	100%	0%	0%	50%	25%	100%
Ira Albright	33%	60%	60%	60%	0%	100%	0%	0%	0%	0%	0%	0%	0%	100%	0%	0%	0%	50%	0%	100%	100%	0%	100%	19%	0%
May Brown	54%	72%	80%	88%	0%	0%	100%	100%	0%	100%	100%	100%	100%	0%	0%	33%	100%	50%	0%	0%	0%	100%	100%	60%	100%
David Shultz	68%	81%	90%	85%	0%	100%	33%	100%	0%	100%	0%	100%	100%	100%	100%	33%	100%	0%	100%	100%	100%	100%	50%	29%	100%
Tim Grey	57%	74%	50%	65%	100%	100%	33%	0%	0%	100%	100%	0%	0%	0%	0%	100%	100%	100%	0%	100%	0%	100%	100%	88%	0%
Kim Jong	42%	65%	85%	70%	0%	100%	100%	100%	0%	0%	100%	100%	0%	0%	100%	33%	100%	0%	0%	0%	0%	0%	50%	29%	0%
Anne Smith	59%	75%	58%	62%	0%	100%	33%	0%	0%	0%	100%	100%	100%	0%	100%	100%	100%	50%	0%	100%	100%	0%	100%	56%	100%
Lebron Walt	57%	74%	67%	59%	0%	0%	100%	100%	0%	0%	100%	100%	100%	100%	100%	33%	0%	0%	0%	100%	0%	100%	100%	48%	100%
Shay Travis	40%	64%	20%		100%	0%	100%	0%	0%	100%	100%	0%	0%	100%	100%	0%	100%	0%	0%	0%	0%	0%	50%	43%	0%
Kandis Prey	49%	69%	79%	75%	0%	100%	100%	0%	0%	0%	100%	100%	0%	0%	100%	33%	0%	50%	0%	100%	100%	0%	100%	35%	0%
Moses Ball	63%	78%	69%	63%	0%	0%	100%	100%	0%	0%	100%	100%	100%	0%	100%	100%	100%	50%	100%	100%	0%	100%	50%	56%	100%
Trey Smith	59%	75%	79%	95%	0%	100%	100%	0%	0%	100%	100%	100%	0%	0%	100%	33%	100%	50%	0%	100%	0%	100%	100%	60%	0%

« 1 2 »

Pre and Post Test (TIA) report.

Pre-Test Score Column
The Pre-Test score is an unweighted average of individual TEKS scores. The total TEKS scores are summed and divided by 20 to calculate the overall score.

Growth Target Column

This column reflects the growth target selected by the district during the enrollment process. Exploros does not set growth targets but can embed the district's chosen model into the report for easy reference. **Common models include:**

- Graduated Percent Increase Model – Higher expected growth for lower-scoring students.
- Common Percent Growth Model – All students are expected to grow by a set percentage.
- Half the Gap Model – Growth target is set halfway between the pre-test score and a perfect score.

For more details, refer to Appendix A: Understanding Growth Targets in Pre- and Post-Test Reports.

Average Score Column

If students consistently use Exploros quizzes and tests, this column reflects their ongoing performance on tested TEKS. This allows teachers to monitor progress throughout the year.

Post-Test Score Column

The Post-Test is given at the end of instruction or, in most cases, at the end of the school year. It assesses the same standards as the Pre-Test but with different questions. Scoring follows the same rules.

Comparing Post-Test scores with Growth Target percentages helps measure student progress. If the Growth Target is higher than the Post-Test score, the student showed growth.

TEKS Standard Columns with Teaching Recommendations

Each standard appears as a column at the top of the report, with student performance shown as a percentage (0-100%). TEKS scores vary based on:

- The number of questions per standard.
- Whether an item allows partial credit (e.g., Multiselect, Drag and Drop).
- A combination of both.

Teaching Recommendations

For districts using the Exploros Social Studies Program, the report provides targeted learning recommendations. Clicking on an SE-code toggles open a list of relevant learning experiences.

To further support instruction, we provide a Focus TEKS & Priority Experiences document for each course, located in Appendix B.

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APPENDIX

APPENDIX A: Understanding Growth Targets in Pre and Post- Test Reports

Understanding Growth Targets in Pre- and Post-Test Reports | Exploros Help Center

Support for Districts Using Exploros Assessments with TIA Requirements

📖 exploros.com

APPENDIX B: Focus TEKS and Priority Experiences

Focus TEKS and Priority Experiences | Exploros Help Center

Focus TEKS are a curated list of key standards per course.

📖 exploros.com